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GRMN 102.03: Elementary German II

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GRMN 102 Elementary German II

Spring Semester 2020

Instructor Information:

Instructor: Marton Marko

Office: LA 435

Email: marton.marko@mso.umt.edu

Office Hours: Tuesday, Thursday 10 – 11:50 a.m. and by appointment

Course Description

This course is a continuation from GRMN 101 (Elementary German I). Students who have successfully completed GRMN 101 with a grade of C- or higher or who have placed into GRMN 102 by language placement exam may take the course. Otherwise you must receive consent of the instructor to register. GRMN 102 is a four-skills course that teaches listening, speaking, reading, and writing with a focus on everyday situations centered on useful themes such as shopping, going out, leisure activities, and getting around. Through these themes and targeted activities, you will learn about various topics as you explore the diversity of culture and life in German-speaking countries. The course meets four times a week and provides an immersive experience to enhance your exposure to and use of German.

Learning Outcomes

The course will guide you to:

1. Understand spoken and written German in the context of common situations with a range of expressions and grammatical structures, building on GRMN 101, communicating about each the present and past.
2. Produce basic, comprehensible spoken and written German, including brief verbal expressions in conversation and short compositions of a few paragraphs covering helpful topics in writing.
3. Increase your knowledge of the geography, history, culture, and people of regions where German is spoken and to express that through speaking and writing in German.

Required Texts

Robert Di Donato, Monica D. Clyde, and Jacqueline Vansant. *Deutsch: Na klar!* 8th Edition. Boston: McGraw-Hill.

Jeanine Briggs. *Workbook to Accompany Deutsch: Na klar!* 8th Edition. Boston: McGraw-Hill

Recommended Text

Cecile Zorach, Charlotte Melin, Elizabeth A. Kautz. *English Grammar for Students of German*. 5th Edition. Ann Arbor. Olivia & Hill Press.

Course Calendar

Dates	Topic
Mon January 13 – Thu January 16	Course Introduction, Chapter 5
Mon January 20	Martin Luther King Jr. Day: No Class
Tue January 21 – Wed January 29	Chapter 5
Thu January 30	Test: Chapter 5
Mon Feb 3 – Thu Feb 13	Chapter 6
Mon Feb 17	Presidents Day: No Class
Tue Feb 18 – Wed Feb 19	Chapter 6
Thu Feb 20	Test: Chapter 6
Mon Feb 24 – Tue Mar 10	Chapter 7
Wed Mar 11	Test: Chapter 7
Thu Mar 12	Begin Chapter 8
Mon Mar 16 – Fri Mar 20	Spring Break
Mon Mar 23 – Mon Apr 6	Chapter 8
Tue Apr 7	Test: Chapter 8
Wed Apr 8 – Mon Apr 27	Chapter 9
Tue Apr 28	Test: Chapter 9
Wed Apr 29 – Thu Apr 30	Course Review
Mon May 4, 7 – 9 pm, LA 11	Final Exam

Assessment Activities

Below is a listing of the activities, assignments, and tests on which your assessment will be based.

Participation

Participation is crucial in learning a language, and you can only participate if you attend class (see Attendance Policy below). Much of our in-class time involves interactivities and exercises with other students that get you to communicate with each other. For this to work, you need to initiate conversation, take chances with the language, and be open to learning from both successes and mistakes. Your participation assessment will be based on the following:

1. Verbal responses to prompts in class and engagement and interaction with others
2. Individual and group written work for in-class activities and exercises
3. Assessment of vocabulary use in class-based activities and mini-quizzes

Homework

Homework will consist of exercises from the workbook and the textbook, reading and preparing assigned segments for each session, as well as written compositions assigned in each chapter. When turning in homework, please produce it neatly and legibly and staple pages together. It is important to keep up with homework as it is assigned and it is expected to be handed in on time.

Chapter Quizzes

Each chapter there will be at least one brief quiz on selected material from the chapter.

Chapter Tests

Tests are given at the end of each chapter. While they focus on material covered in a given chapter, they will also include previous material as language learning is cumulative in nature. Tests can only be made up with advance notice and only when a sufficient and documented excuse is provided.

Final Conversation Activity

Toward the end of the semester you will meet with a group of others from class and engage in a conversation that will count as an assessment activity toward your final grade. The conversation will be set up to reflect an authentic verbal exchange where you will have the chance to discuss topics and use vocabulary and grammar patterns covered in the course. You will have the chance to review and practice for this activity before you do it.

Final Written Examination

The written final exam for all sections of GRMN 102 will take place on Monday, May 4th from 7:00pm to 9:00 pm in LA (Eck Hall) 11. The exam will be cumulative.

Student Conduct

Please refer to the [Student Conduct Code](#) of the University as it pertains to your conduct in the course and your responsibility to hand in work and/or perform activities assigned to be your own as indeed representing your own efforts.

Attendance Policy

As mentioned above, attendance in a language course is essential. It is important that you attend regularly in order not to fall behind. Excused absences may be allowed, but they must be specific and verifiable. Excused absences include illness, family emergencies, athletic or university-sponsored activities that can be verified by an administrator or official organization, and religious holidays, among others. If you have an excusable absence it is up to you to contact your instructor either beforehand or within two sessions after your absence. For extended emergencies, exceptions can be made. Otherwise your absence will be considered unexcused. You will be allowed four (4) unexcused absences for the course without grade penalty. Thereafter you will be assessed a five (5)-point demotion for every absence. Twelve (12) unexcused absences may become grounds for failing the course solely because of absences.

Course Withdrawal

February 3, 2020 is the last day to withdraw from courses with a partial refund. For a detailed listing of important University dates and deadlines, please visit the [Registrar's Office site](#).

Electronic Devices and Food & Drink in Class

Please only use electronic devices for activities where your instructor has indicated you may do so. And please, no personal texting or internet surfing during class. If on account of a documented disability you need to use an electronic device for activities beyond those assigned for use of one, please inform your instructor. You are also asked to refrain from chewing gum in class so that you can speak and be heard clearly. Please only eat or drink in class if you have to and do so briefly. If you have particular issues for which you need to consume food or drink in class, please let your instructor know.

Disability Modifications

This course offers equal opportunity in education for all participants, including those with documented physical and documented learning disabilities. For information regarding documentation of disabilities, approaching your instructor with pertinent information, and establishing guidelines for potential accommodation, you may consult the [Disability Services for Students \(DSS\)](#) website. The DSS Office is located in Lommasson 154; the phone number is 243-2243.

Grading

Final grades will be calculated by the following points and percentages:

Participation	200 pts	(16%)
Oral In-Class Work (5 x 30 pts = 150 pts)		
Vocabulary Assessment (5 x 10 pts = 50 pts)		
Homework and Preparation	200 pts	(16%)
Workbook Homework (5 x 15 pts = 75 pts)		
Written Compositions (5 x 15 pts = 75 pts)		
Textbook Homework Preparation (5 x 10 pts = 50 pts)		
Chapter Quizzes (5 x 20 pts = 100 pts)	100 pts	(8%)
Chapter Tests (5 x 100 pts = 500 pts)	500 pts	(40%)
Final Conversation Activity	50 pts	(4%)
Final Written Exam	200 pts	(16%)
Total	1250 pts	

Letter Grades by Percentage (%) of Course Points

Letter grade	Course Point %
A	93-100
A-	90-92
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-76
C-	70-72
D+	67-69
D	63-66
D-	60-62
F	0-59